

*“Example is not the main thing in influencing others,
it is the only thing.” - Albert Schweitzer*

The _____ iCARE Plan Waste Reduction & Environmental Stewardship

Interrelationships Cycles Awareness/Appreciation/ Action Resources Energy

Strategy:

To implement practices throughout the facility that reduce consumption of natural resources, minimize production of waste materials, and promote sustainable environmental stewardship.

Steps:

- ⇒ All departments/volunteers are involved in setting up systems and implementing the plan.
- ⇒ Bringing new information, technology, and ideas to the group is everyone's responsibility.
- ⇒ Create a culture that values & is committed to waste reduction & environmental stewardship.
- ⇒ Develop the plan on a continual basis and update at least once every year.
- ⇒ Educate staff, volunteers, & participants about iCARE practices, with ideas to implement at home

Interrelationships

Plants & animals live in communities that meet their special needs, and are connected through a “web of life”.

Compost

Goal: Utilize and interpret a system for composting to connect food production, transport, consumption, and waste with the environment.

Background information:

All food can be composted but composting meat and milk products will smell and attract animals. Items that are easy to compost:

FRUIT S	E GGS & E GGSHELLS	BRE AD & BAKE D PRODUCT S
NAPKINS	RICE & PASTA (cooked or raw)	TE A BAGS & COFFEE GROUNDS
VE GE TABLE S	LANDSCAPING CLIPPINGS	ASHE S FROM CAMPFIRE RINGS

*NO meat, cheese, bones, or oil

General Areas

- 1.
- 2.
- 3.

Area: _____

- 1.
- 2.

3.

Area: _____

1.

2.

3.

Area: _____

1.

2.

3.

Cycles

The building materials of life (carbon, nitrogen, water, soil, etc.) are used and renewed over and over again.

Recycling Plan

Goal: Have user-friendly systems for participants and staff to be able to maximize the amount and variety of materials recycled. Utilize CA redemption materials to subsidize any waste reduction costs.

General Areas

1.

2.

3.

Area: _____

1.

2.

3.

Area: _____

1.

2.

3.

Area: _____

1.

2.

3.

Awareness/Appreciation/Action

Awareness leads to appreciation, which leads to action. We care about what we understand, and knowledge allows us to make informed decisions which can positively affect our family, our community, and our nation.

Purchasing

Goal: Explore purchasing options and show preference towards the purchase and use of environmentally friendly products.

General Areas

- 1.
- 2.
- 3.

Area: _____

- 1.
- 2.
- 3.

Area: _____

- 1.
- 2.
- 3.

Area: _____

- 1.
- 2.
- 3.

Resources

The decisions we make every day have everlasting consequences.

Water Conservation

Goal: Utilize low flow technology on showers, toilets, spray nozzles, etc. Reduce water use, waste, and reuse water where possible.

General Areas

- 1.

2.

3.

Area: _____

1.

2.

3.

Area: _____

1.

2.

3.

Area: _____

1.

2.

3.

Energy

The sun is the ultimate source of energy.

Energy Conservation

Goal: Minimize energy use with low-energy lights, appliances, timers, clean equipment and thermostats. Monitor energy use and develop practices to minimize consumption. Use/purchase alternative energy.

General Areas

1.

2.

3.

Area: _____

1.

2.

3.

Area: _____

1.

2.

3.

Area: _____

1.

2.

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