

# OUTDOOR EDUCATION GOALS QUESTIONNAIRE

Dates at camp: \_\_\_\_\_ Group Leader: \_\_\_\_\_

School: \_\_\_\_\_ Grade(s): \_\_\_\_\_

# Students attending: \_\_\_\_\_ # Adults attending: \_\_\_\_\_

What classes/activities would you like us to do/teach? (✓)

3 days = 8 activity periods & 2 evening programs      5 days = 16 activity periods & 4 evening programs

<b>Curriculum Choices</b>	
<b>Group Games</b> - Participate in fun-filled activities and challenges designed to build self esteem, group cooperation, and trust.	
<b>Beach Bound</b> - Observe, interpret, and learn about the water cycle, currents, waves, weather, and the cycles of beach formation.	
<b>Jetty Rocks!</b> - Explore a rock jetty to discover specialized adaptations of plants and animals to survive in the harsh intertidal environment.	
<b>Hop into Habitats</b> - Diversity, needs for survival, populations, and competition are discovered by comparing coastal communities.	
<b>Marshes aren't Mellow</b> - Experience the salt marsh and discover why this endangered habitat is vital to many different species.	
<b>CSI (Critter Skull Investigation)</b> - Measure, estimate, and make predictions about animals by observing and comparing skulls.	
<b>Kelp Connections</b> - Explore the features of kelp, a kelp forest, and discover how ocean animals and humans use kelp every day!	
<b>Estuary Exploration</b> - Walk down the beach to learn about tides, zones, and visit the largest coastal estuary in Southern California. <b>(counts as 2 periods)</b>	
<b>Orienteering</b> - Basic compass skills and an opportunity to practice on a course through camp.	
<b>Sea Survival</b> - A variety of outdoor survival techniques which may include shelter-building, first aid, cooking, signals, or making a fire.	
<b>Simply Solar</b> - See how energy from the sun works. Use solar energy to run a motor, a radio, & cook food!	
<b>Teambuilding</b> - A series of fun classes (up to 3 class periods) designed to build self esteem, group cooperation, communication, and trust. Advanced teambuilding is for junior and senior high school students.	
<b>Climbing Tower</b> - Offers the chance to set a personal goal and climb a traditional wooden climbing tower with a helmet, harness, and belay for safety.	
<b>Archery or Crafts</b> - Traditional camp activities. Please circle one.	
<b>Beach Afternoon</b> - Play on the beach/swim in the ocean, typically Tuesday & Thursday afternoon. Our lifeguards will review waterfront safety and guidelines. <i>Note: Students are allowed in the water only if our lifeguard service is open. This must be scheduled in advance!</i>	
<b>Surfing</b> - Our spilling waves are great for learning to surf and we have everything you need from surfboards to expert instructors. (5-Day Groups Only!)	
<b>Evening Programs</b>	
<b>Campfire &amp; S'mores</b> - Long standing camp traditions to sing songs, make a s'more, hear amusing stories, be creative, and join in the spotlight.	✓
<b>Skit Night</b> - Cabins plan skits in their free time with their chaperones. Ask to borrow our skit resource binder to get a few good ideas.	
<b>Leadership Compass</b> - Discover your leadership style based on four amazing animals and develop an understanding of how different styles communicate and lead.	
<b>Cabin Challenge</b> - A cooperative improv activity where groups are given different scenarios to act out on stage.	
<b>Twilight Adventure</b> - Explore camp after sunset and learn about our crepuscular and nocturnal creatures and their unique adaptations.	
<b>Kumeyaay Discovery</b> - Coming soon!	

# OUTDOOR EDUCATION GOALS QUESTIONNAIRE (PAGE 2 )

Please fax form to 619.423.4141 two weeks before your scheduled trip.

**1.** What are the goals for your outdoor education experience?

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**2.** Will your school be providing journals for students? (Our Outdoor Education Program provides journals/workbooks linked to the classes.)

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**3.** Do you have any additional activities planned (i.e.- Sea World, Birch Aquarium, etc.)?

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**4.** Would you like to schedule a beach afternoon (free swim & beach time)?

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**5.** Will your school want to have lunch earlier on their last day? If so what time?

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**6.** If you have more than 15 students we may need to break them into smaller groups. Would you like us to do it randomly or do you want them divided a specific way?

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**7.** Why did you choose to come to YMCA Camp Surf?

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**8.** Anything else we should know?

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