

# Outdoor Education Goals Questionnaire page 1

Dates at camp: \_\_\_\_\_ Group Leader: \_\_\_\_\_  
 School: \_\_\_\_\_ Grade(s): \_\_\_\_\_  
 # Students attending: \_\_\_\_\_ # Adults attending: \_\_\_\_\_

What classes/ activities would you like us to do/ teach? (✓)  
 3 days = 8 activities      5 days = 16 activities

<b>Curriculum choices</b>	
<b>Group Games</b> - All schools participate in fun-filled activities and challenges designed to build self-esteem, group cooperation, and trust.	✓
<b>Beach Bound</b> - Observe, interpret, and learn about the water cycle, currents, waves, weather, and the cycles of beach formation.	
<b>Jetty Rocks!</b> - Explore a rock jetty to discover specialized adaptations of plants and animals to survive in the harsh intertidal environment.	
<b>Hop into Habitats</b> - Diversity, needs for survival, populations, and competition are discovered by comparing coastal communities.	
<b>Marshes aren't Mellow</b> - Experience the salt marsh and discover why this endangered habitat is vital to many different species.	
<b>CSI - (Critter Skull Investigation)</b> Measure, estimate, and make predictions about animals by observing and comparing skulls.	
<b>Kelp Connections</b> - Explore the features of kelp, a kelp forest, and discover how ocean animals and humans use kelp every day!	
<b>Estuary Exploration (2 periods)</b> - Walk down the beach to learn about tides, zones, and visit the largest coastal estuary in Southern California	
<b>Orienteering</b> -Basic compass skills and an opportunity to practice on a course through camp.	
<b>Sea Survival</b> - A variety of outdoor survival techniques which may include shelter-building, first aid, cooking, signals, or making a fire.	
<b>Beach Afternoon</b> - Play on the beach/swim in the ocean, typically Tues & Thurs afternoon. Our lifeguards review waterfront safety and guidelines. <i>Note: Students are allowed in the water only if our lifeguard service is open. This must be scheduled in advance!</i>	
<b>Teambuilding</b> - A series of fun classes (up to 3 class periods) designed to build self-esteem, group cooperation, communication, and trust. Advanced teambuilding is for junior and senior high students	
<b>Climbing tower</b> - Offers the chance to set a personal goal, and climb a traditional wooden climbing tower with a helmet, harness, and belay for safety	
<b>Archery or Crafts</b> - Traditional camp activities	
<b>Simply Solar</b> - See how energy from the sun works. Use solar energy to run a motor, make a fountain & cook food!	
<b>Evening Programs</b>	
<b>Campfire &amp; Skit Night</b> -Long-standing camp traditions to learn songs or be in the spotlight	✓
<b>Environmental Hearing</b> - Students represent community groups in an intense debate to decide the outcome of an environmental issue.	
<b>Cabin Challenge</b> - A cooperative game activity that builds on concepts from classes, camp experiences, and allows for creative fun!	
<b>Scavenger hunt/ PirateQuest</b> -crack the code to find the treasure by finding clues around camp	

## Outdoor Education Goals Questionnaire page 2

What are the goals for your outdoor education experience?

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Will your school be providing journals for students? (Our Outdoor Education program provides journals/ work-books linked to classes)

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Do you have any additional activities planned (ie- Sea World, Birch Aquarium, etc)?

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Would you like to schedule a beach afternoon (free swim + beach time)? (2 beach times are possible for groups)?

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Will your school want to have their last meal (usually lunch earlier)? If so what time?

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If you have more than 15 students we may need to break them into smaller groups. Would you like us to do it randomly or do you want them divided a specific way?

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Why did you choose to come to YMCA Camp Surf?

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Anything else we should know?

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